

Teacher Technology Interview

St. #	Questions	Notes
1.1 1.5 1.6 1.7	<input type="checkbox"/> Describe how you use technology in your teaching? <input type="checkbox"/> How often does this occur? <input type="checkbox"/> How do you feel technology can help improve student learning? <input type="checkbox"/> How do you assess student work? <input type="checkbox"/> Describe how technology is integrated into the curriculum. <input type="checkbox"/> Describe how students are made aware of academic expectations in your class. <input type="checkbox"/> How do students receive meaningful feedback on their performance? <input type="checkbox"/> How often do you use student work to model performance standards? <input type="checkbox"/> Are rubrics clearly understood by students? <input type="checkbox"/> Describe the types of instructional strategies used in your classroom. <input type="checkbox"/> How often are various learning styles, multiple intelligences, and higher order thinking skills addressed?	

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	<p><input type="checkbox"/> How often does your instruction connect to real life experiences?</p> <p><input type="checkbox"/> How do you adjust your instruction to meet the needs of diverse students?</p> <p><input type="checkbox"/> Do you teach the same lesson for more than one class period?</p> <p><input type="checkbox"/> Do you have a copy of the IEP for your students?</p> <p><input type="checkbox"/> Do you work with special education to make accommodation and to monitor progress?</p>	
<p>1.2 4.9 5.2</p>	<p><input type="checkbox"/> Do you belong to a listserv?</p> <p><input type="checkbox"/> How do you use email?</p> <p><input type="checkbox"/> Describe how you use email, listservs, and web resources to collaborate and design class projects.</p> <p><input type="checkbox"/> How often do you collaborate with other content teachers regarding similar skills that are taught in multiple classes?</p> <p><input type="checkbox"/> Do you communicate with parents using email?</p> <p><input type="checkbox"/> Describe how you share student success stories with all stakeholders. Web?</p>	

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	<input type="checkbox"/> How often do you display student work? <input type="checkbox"/> How often do you plan collaboratively with another teacher? <input type="checkbox"/> Homework hotline?	
1.3 4.9	<input type="checkbox"/> How is software chosen? <input type="checkbox"/> How does your school determine your software needs? <input type="checkbox"/> What process is required to obtain the software? <input type="checkbox"/> How timely? <input type="checkbox"/> How do you know what software is available for each content area?	
1.4 4.8 4.7	<input type="checkbox"/> Do you have access to install licensed software, drivers, and plug ins as needed for instruction? <input type="checkbox"/> Do you and your students have access to save data on the instructional server at school? <input type="checkbox"/> Do you have access to district-provided electronic tools and resources at home?	

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5.7	<input type="checkbox"/> Do you have access to save data on the web server in support of instruction and communications with parents/community? <input type="checkbox"/> Describe the online opportunities for students. <input type="checkbox"/> Describe Acceptable Use Policy. <input type="checkbox"/> Is it updated yearly? <input type="checkbox"/> Describe your technical support. <input type="checkbox"/> Training for the community at the school after hours? <input type="checkbox"/> How often? <input type="checkbox"/> Partnerships with businesses or high education? <input type="checkbox"/> Higher education serve on school technology committee or k-12 representative serve on higher ed. committee?	
1.1	<input type="checkbox"/> Describe your professional development opportunities. <input type="checkbox"/> How has professional development changed your teaching?	

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<p><input type="checkbox"/> Beyond your required PD, what do you do for your own professional growth to enhance your teaching/technology skills? (read professional literature, workshops, conferences)</p> <p><input type="checkbox"/> How do you view PD?</p> <p><input type="checkbox"/> What support is given for long-term professional growth?</p> <p><input type="checkbox"/> Do you feel that your school has an intentional PD plan for building instructional capacity?</p> <p><input type="checkbox"/> How is your Individual Growth Plan connected to your evaluation?</p> <p><input type="checkbox"/> Is the PD offered to you in line with the goals of the school?</p> <p><input type="checkbox"/> Does your PD offerings explore nontraditional avenues?</p> <p><input type="checkbox"/> Is there reflection time built in to your PD?</p> <p><input type="checkbox"/> Are PD resources adequate for you and your colleagues?</p>	
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